

Carstairs Elementary School Assurance Plan 2021-2022

Goals	Academic Excellence	Social Emotional Well-being	Career Connections
Understanding the Context	CES students will reach their highest academic potential.	<p>Students will have the knowledge, skills and attributes to respond to their social emotional needs.</p> <p>Staff will have the knowledge and skills to respond to the social emotional needs of themselves, their students and colleagues.</p>	CES students will enrol in formalized post secondary learning or career training beyond high school.
Target	<p>93% of CES students will be reading at or above grade level.</p> <p>93% CES students will achieve at or above grade level in year end numeracy essential outcomes.</p> <p>100% of CES students will meet the acceptable/satisfactory standard, and 25% of CES students will achieve the standard of excellence/ proficiency on grade level assessments.</p> <p>The achievement gap seen in Indigenous students will be eliminated.</p>	<p>Any student or staff member challenged in an area of social emotional well-being will have access to division supports and services.</p> <p>Each student will achieve an attendance rate of 90% or higher.</p> <p>100% of CES staff will complete the Social Emotional Well-being Certification Series.</p>	Each grade will have an opportunity to be exposed to a career pathway.
Refined Strategies	<p>Grade 1 - 4 students will be assessed in reading, writing, and mathematics to determine level of ability and inform teaching practice.</p> <p>Teacher teams will analyze student data and put necessary interventions in place. Teachers, parents, and students will work together in creating an academic plan to support students unable to achieve at grade level.</p> <p>Teachers and school teams will accommodate, adapt and modify content where appropriate to ensure students can reach their highest academic potential.</p> <p>Effective use of technology will be embedded into instruction, assessment, and student learning.</p>	<p>CES staff members will respond to the social emotional needs of their students through use of the collaborative response model and intervention plans.</p> <p>CES staff members will use the supportive process through our Inclusive Ed meetings for the most vulnerable students.</p> <p>CES staff will use the Social Emotional Framework tool to identify student needs and plan interventions.</p> <p>CES staff will use a self-evaluation survey to enhance their skill set in supporting student social emotional well-being.</p> <p>School teams will examine attendance data and its impact</p>	<p>CES students will be exposed through guest speakers, and curricular activities to future careers and opportunities.</p> <p>CES students will be exposed to non-fiction literature that explores future careers and opportunities.</p>



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Refined Strategies	<p>School teams will identify interventions to support our Indigenous students.</p> <p>K-4 flexible learning options will be available for students unable to attend full time in the regular classroom.</p>	<p>on student success, working through a system of support with students and families.</p> <p>School administrators will work with Staff Wellness 'champions' to ensure that wellness is a priority through the 10 Key Division Supports in CESD.</p> <p>Student Success (YES) Program will be introduced to CES students.</p>	
Success Measures	<p>Acceptable standard and standard of excellence</p> <ul style="list-style-type: none"> ● HLAT (CESD) ● MIPI (CESD) <p>CESD Reading Support Level Data (RSL Data)</p> <p>Indigenous student achievement:</p> <ul style="list-style-type: none"> ● Assurance data (AE) ● Division level RSL (CESD) ● Attendance data (CESD) 	<p>Student Attendance data</p> <p>100% of Staff that have completed the Social Emotional Well-being Certification Series. (CESD)</p> <p>Beyond the Binder (CESD Wellness video)</p>	<p>CES students have increased awareness of career opportunities and can demonstrate their learning in a variety of ways (orally, artwork, projects, journaling)</p>